

# Autumn N. Kelly

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|| (860) 671-1243 || 11106 Luttrell Lane, Silver Spring, MD 20902 ||

## EXPERIENCE

### **Op-ed Writer/Policy Analyst** || *Robert Weiner Associates*, Washington, DC || Nov. 2014-present

--Keep on up local and national politics to write informed and research-driven op-eds to be published in a variety of print and online news outlets like *truth-out.org*, *thehill.com*, *Roll Call*, and a variety of local newspapers like the *Michigan Chronicle* and *Miami Herald*.

--Assist Robert Weiner—a former spokesman for the Clinton White House, and senior staff for Congressmen John Conyers, Charles Rangel, Claude Pepper, Ed Koch, and Sen. Ted Kennedy—in writing and researching.

--Draft press releases and attend events held at the National Press Club

### **Multimedia Journalist** || *philadelphianeighborhoods.com*, Philadelphia, PA || Jan 2013-May 2013

-- Produced in-depth, research and data driven articles and videos covering the Francisville, Spring Garden and Fairmount neighborhoods in Philadelphia focusing on the arts, education, community outreach and policy.

--Worked both alone, and for certain stories, in a group of 3 to complete up to 3 stories a week to publish online. Each piece included at least 2 photos, a video, audio slideshow, or photo gallery.

--Practiced interviewing techniques and expansive thinking to complete a story on deadline even if something unexpected transpired with a source or an interview fell through.

--Completed project based, outside of the classroom experience that required fast, analytical thinking to excel and get stories published.

--Mastered the production of HD videos and photos using a DSLR camera. Became efficient using Final Cut Pro, Adobe Dreamweaver, Adobe Photoshop, Adobe InDesign, all Microsoft Office programs.

--Published across various platforms and social media outlets like Twitter, Facebook, Vimeo, Wordpress and a variety of blogging platforms.

--Aside from the technical experience, writing for this publication provided training in time management and the ability to work successfully in a group and the importance of strict deadlines.

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**Receptionist** || *Stein Mitchell Muse Cipollone & Beato, Washington, DC* || Oct. 2014-present

-- Assisting the office manager, attorneys and legal assistants when needed, screening incoming phone calls, sorting mail, taking detailed phone/email messages and completing various computer work with Microsoft Office Suite. Most importantly, maintaining a quality perception of the firm by being pleasant over the phone and greeting each person that walks into the office.

## EDUCATION

**Temple University**, Philadelphia, PA || Graduated May 2013

School of Media and Communication, B.A. in Journalism

## RELEVANT COURSEWORK

### *Audio/Video Newsgathering, Multimedia Storytelling*

- Learned how to produce quality sound, lighting, proper photographic framing and composition.
- Completed project based assignments to acquire audio/video editing experience using Final Cut Pro.
- Published audio slideshows and a various videos to the web via wordpress blog and vimeo.
- Studied basic CSS and HTML to build a small website.

### *Journalism Research, Public Affairs Reporting*

- Practiced investigative reporting techniques and research strategies using Lexis Nexus, Academic Search Premier and other databases online, inside and outside of the library to find detailed, unbiased data and information.
- Focused on data-driven journalism by incorporating large data-sets as the focal point of stories
- Experienced what it was like to consistently follow one beat, Education, through a period of 6 months choosing the most timely and newsworthy aspects of the topic to write a stories.

## VOLUNTEER

**Pre-K Teacher's Assistant** || *North Canaan Elementary School*, North Canaan, CT || April 2011

--Assisted the Pre-K instructor by planning day to day activities and lesson plans, ensuring the safety of all students and acting as a one-on-one instructor to students with special needs and diseases like Cerebral Palsy, Autism and a variety of behavioral disorders.